



# Are we making any difference? An impact study of library instruction

### WHAT?

A project aiming at making an impact study of library instruction at three faculty libraries at Lund University, Sweden.

### WHEN?

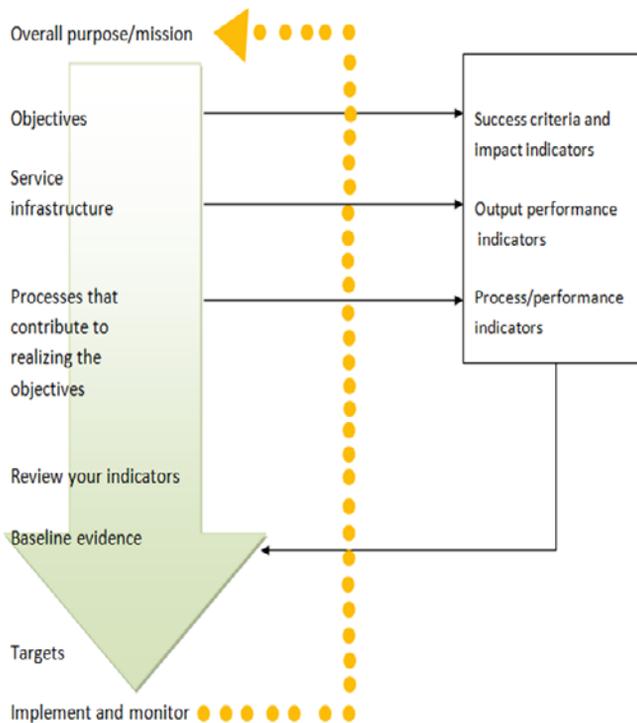
The first phase of the project was made in 2011. The second phase is initiated and will be finished in 2014.

### HOW?

Focus group interviews with students, teachers and librarians from the three faculties and additional statistics were analysed in accordance to the impact model presented by Sharon Markless and David Streatfield in their book *Evaluating the impact of your library* (2006).

The project shows some expected results, such as students feeling insecure when it comes to information retrieval. However, it also adds to our knowledge of how librarians and teachers look upon their roles in preparing students for a lifelong learning.

The second phase of the project aims at showing how the libraries' pedagogical activities - developed according to the needs that were expressed from data collected in the project's first stage - influence the students and whether those activities make a difference.



After Markless & Streatfield (2006). *Evaluating the impact of your library*. London: Facet Publishing, p. 50

**Student:**  
*... I feel damn insecure when I search for information*

**Teacher:**  
*It is a handicraft you have to learn ...*

**Librarian:** *... and if one is more integrated, and is a teacher just like the others, then maybe the chances are greater to achieve the goals*

### AREAS OF IMPACT (according to the project so far):

- libraries' teaching is relevant and timely
- libraries' teaching is well integrated in the relevant course
- libraries try to meet students' diversity
- students get possibilities to practice new skills
- librarians have adequate skills and pedagogical competence
- pedagogical method used at the faculty
- awareness among teachers and students of the importance of information literacy
- clear assignment of responsibilities concerning the development of students' information literacy skills
- cooperation and dialogue between teachers and librarians.

**Student:**  
*... information retrieval is a most important knowledge one must have when leaving university*

**Teacher:**  
*... above all, that they cannot make out the differences between various kinds of sources*

**Teacher:** *The majority, when they have overcome the initial anxiety, handle it quite well ...*