

## Standard Deviations for Dimension Charts and Graphs (page 1 of Survey Highlights)

Note: all figures below are for surveys conducted in American English

	Dimension	SD - Minimum	SD - Desired	SD - Perceived
<b>Academic Health Sciences</b>				
	Affect of Service	1.49	1.13	1.30
	Information Control	1.32	0.85	1.27
	Library as Place	1.73	1.52	1.56
<b>Academic Health Sciences - Overall</b>		<b>1.33</b>	<b>0.94</b>	<b>1.19</b>
<b>Academic Law</b>				
	Affect of Service	1.42	1.00	1.41
	Information Control	1.33	0.91	1.25
	Library as Place	1.50	1.08	1.69
<b>Academic Law - Overall</b>		<b>1.30</b>	<b>0.86</b>	<b>1.23</b>
<b>College or University</b>				
	Affect of Service	1.50	1.12	1.34
	Information Control	1.39	0.94	1.24
	Library as Place	1.65	1.32	1.49
<b>College or University - Overall</b>		<b>1.37</b>	<b>0.95</b>	<b>1.18</b>
<b>Community College</b>				
	Affect of Service	1.52	1.08	1.45
	Information Control	1.51	1.06	1.32
	Library as Place	1.69	1.20	1.58
<b>Community College - Overall</b>		<b>1.47</b>	<b>1.01</b>	<b>1.29</b>

## Mean Values for Dimension Graphs (page 2 of Survey Highlights)

Note: all figures below are for college and university surveys conducted in American English

	Dimension	Mean - Minimum	Mean - Desired	Mean - Perceived
<b>Faculty</b>				
	Affect of Service	6.73	8.00	7.35
	Information Control	7.05	8.32	6.93
	Library as Place	5.84	7.16	6.51
<b>Faculty - Overall</b>		<b>6.68</b>	<b>7.96</b>	<b>7.02</b>
<b>Graduate</b>				
	Affect of Service	6.47	7.86	7.06
	Information Control	6.98	8.35	7.02
	Library as Place	6.15	7.62	6.60
<b>Graduate - Overall</b>		<b>6.60</b>	<b>8.00</b>	<b>6.95</b>
<b>Staff</b>				
	Affect of Service	6.75	7.91	7.24
	Information Control	6.82	8.03	7.06
	Library as Place	6.26	7.46	6.98
<b>Staff - Overall</b>		<b>6.68</b>	<b>7.87</b>	<b>7.13</b>
<b>Undergraduate</b>				
	Affect of Service	6.21	7.70	6.89
	Information Control	6.56	8.06	7.03
	Library as Place	6.34	7.91	6.93
<b>Undergraduate - Overall</b>		<b>6.38</b>	<b>7.89</b>	<b>6.95</b>

**Standard Deviations for Dimension Graphs** (page 2 of Survey Highlights)*Note: all figures below are for college and university surveys conducted in American English*

	<b>Dimension</b>	<b>SD- Minimum</b>	<b>SD - Desired</b>	<b>SD - Perceived</b>
<b>Faculty</b>				
	Affect of Service	1.45	1.05	1.31
	Information Control	1.27	0.82	1.28
	Library as Place	1.81	1.66	1.60
<b>Faculty - Overall</b>		<b>1.30</b>	<b>0.91</b>	<b>1.19</b>
<b>Graduate</b>				
	Affect of Service	1.48	1.08	1.33
	Information Control	1.33	0.82	1.23
	Library as Place	1.67	1.35	1.53
<b>Graduate - Overall</b>		<b>1.33</b>	<b>0.88</b>	<b>1.16</b>
<b>Staff</b>				
	Affect of Service	1.42	1.07	1.25
	Information Control	1.36	1.01	1.22
	Library as Place	1.69	1.43	1.37
<b>Staff - Overall</b>		<b>1.34</b>	<b>0.98</b>	<b>1.13</b>
<b>Undergraduate</b>				
	Affect of Service	1.51	1.14	1.35
	Information Control	1.43	1.00	1.24
	Library as Place	1.56	1.12	1.43
<b>Undergraduate - Overall</b>		<b>1.40</b>	<b>0.98</b>	<b>1.19</b>