The LibQUAL+™ Update
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LibQUAL+™ 2006 is off to a strong start
Just five weeks into the 2006 survey cycle, nearly 240 libraries have registered to participate and over a dozen have already opened their surveys. To date, 211 libraries are signed up for Session I (January 13 to June 2), and another 25 libraries have registered for Session II (July 1 to December 8). To see a list of all the libraries participating in 2006, go to http://www.libqual.org/Information/Participants/index.cfm.

Updated Procedures Manual now available online
The LibQUAL+™ Procedures Manual was updated in January, and the revised edition is now available online at http://www.libqual.org/Manual/index.cfm. The Procedures Manual contains a wealth of general information about the survey, an overview of the survey process, and helpful items such as a LibQUAL+™ bibliography, sample e-mail invitations, and links to participant web sites.

Additional survey analysis is now available
LibQUAL+™ participants now have the opportunity to order custom LibQUAL+™ results notebooks. These notebooks provide additional analysis of results by customized discipline categories in addition to the LibQUAL+™ default discipline categories, and include full-color charts and graphs such as those included in the standard notebooks. These custom discipline notebooks may be particularly useful for accreditation purposes if you want results broken down by different subjects or departments. The cost is $550 per notebook. To order your custom discipline notebook, send an e-mail to libqual@arl.org.

2006 Service Quality Evaluation Academy to be held this June in New Orleans
The Academy is an intensive five-day program focusing on qualitative and quantitative methods for collecting and analyzing library service quality data. The program emphasizes basic concepts and skills in measurement and data analysis that will be applicable to service quality evaluations. This year's Academy will be held June 19-23 in New Orleans, just prior to the ALA Annual conference. For more information, including details about how to apply, go to http://www.arl.org/stats/academy06.html.

Rhodes University's LibQUAL+™ radio jingle now available online
New Zealand's Rhodes University, a 2005 LibQUAL+™ participant, created a radio jingle that they used on their campus in support of the survey. We've uploaded the jingle to the LibQUAL+™ web site. To access it, go to the "Publications" page (http://www.libqual.org/Publications/index.cfm) and look under "Special Publications." The jingle is available there in MP3 format.

LibQUAL+™ staffer Amy Hoseth to depart for CSU
Amy Hoseth, LibQUAL+™ Communications Coordinator, has accepted a position as Instruction Librarian at Colorado State University in Fort Collins. Her last day at ARL will be February 28. We wish Amy the best of luck in her new job at CSU! Richard Groves and Mashana Davis, both currently working on LibQUAL+™, will be handling communications in the interim, while efforts are underway to hire a new

communications coordinator (see next item). Please direct your communications inquiries to the LibQUAL+™ team at libqual@arl.org after February 28.

Now hiring: LibQUAL+™
The LibQUAL+™ team is currently recruiting for a Communications and Administrative Coordinator; the complete job description can be found online at http://www.libqual.org/documents/admin/comm_admin_position2006_final.pdf. If you know someone who has an interest in assessment and who has strong interpersonal skills, we encourage them to apply!

Susan Weaver appointed ARL VPO; will focus on library assessment for Greek libraries
Susan Weaver, Professor of Library and Media Services and Director of Library Services for Kent State University, East Liverpool Campus, has been appointed a Visiting Program Officer (VPO) by ARL and tasked with introducing assessment tools and techniques, including LibQUAL+™, to the Greek academic library community during the spring of 2006. Her objective is to raise awareness about assessment, assessment tools, and the concepts related to a culture of assessment among Greek librarians. For more information, see http://www.libqual.org/documents/admin/VPO_PROPOSAL.pdf.

Presentations now available online from LibQUAL+™ events in January and February
A number of presentations from the ALA Midwinter Conference in San Antonio, TX; the LibQUAL+™ International Workshop in London; and several other recent events are now available on the LibQUAL+™ web site. To access these documents, go to http://www.libqual.org/Publications/index.cfm and search for "Presentations."

LibQUAL+™ awards in-kind grants to six libraries
The LibQUAL+™ team awarded grants to six libraries to facilitate their participation in the 2006 survey. The selection of grantees was based on financial need, contribution to the growth of LibQUAL+™, and potential for surfacing best practices in the area of library service improvements. The 2006 grant recipients are: Camden-Carroll Library, Morehead State University, Morehead, KY; Cisco Junior College Libraries, Cisco, TX; J.F. Drake Memorial Learning Resources Center, Alabama A&M University, Normal, AL; Nevada State College Library, Henderson, NV; Scottish Agricultural College Library, Aberdeen, Scotland; and Wuhan University Library, Wuhan, Hubei, China. More LibQUAL+™ grants will be offered in 2006; watch the project web site and this newsletter for additional information.

On the LibQUAL+™ calendar:

Date	Event	For more information
January 16 – June 2, 2006	LibQUAL+™ Session I 2006 survey period	
June 19-23, 2006	Service Quality Evaluation Academy, New Orleans, LA	http://www.arl.org/stats/academy06.html
June 26, 2006	LibQUAL+™ 2006 Results Meeting at ALA Annual, New Orleans, LA	To be announced
June 26, 2006	LibQUAL+™ 2006 Introductory Workshop at ALA Annual, New Orleans, LA	To be announced
July 2 – December 8, 2006	LibQUAL+™ Session II 2006 survey period	
September 25-27, 2006	Library Assessment Conference, Charlottesville, Virginia	http://www.arl.org/stats/laconf.html

Thank you for your participation in LibQUAL+™. We welcome your feedback; if you have questions or comments about this publication or the LibQUAL+™ service in general, please send them to libqual@arl.org.