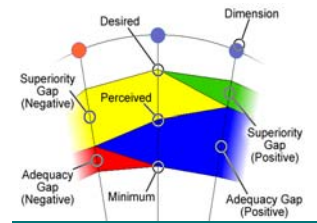


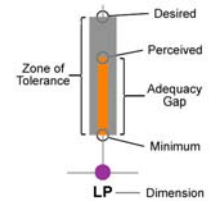
LibQUAL+® is a survey that measures user perceptions and expectations of library service quality in three dimensions: Affect of Service, Information Control, and Library as Place. Participating institutions included college and university libraries, health sciences libraries, community college libraries, and law libraries. Users were asked for their judgments on three scales for each survey question: the desired level of service they would like to receive, the minimum they are willing to accept, and the actual level of service they perceive to have been provided. The desired and minimum scores establish the upper and lower boundaries of a zone of tolerance within which the perceived scores should float if respondents view service as adequate (see "Key to Bar Charts"). This framework allows the use of gap analysis to interpret results. If scores are within the zone of tolerance, the service adequacy gap is positive because users' perceptions are higher than their minimum expectations, although lower than their desired expectations. Positive service adequacy gaps are shown in blue on the radar charts below (see "Key to Radar Charts"). Conversely, a negative service adequacy gap occurs when perceptions fall below minimum expectations; this is represented on the radar charts in red. A positive superiority gap occurs when perceptions exceed desires; this is represented on the radar charts in green.

Institutions	Completed Surveys	Valid Surveys	
Total	109	85,129	78,572
Institution Type:			
Academic Health Sciences	5	506	471
College or University	102	83,844	77,386
Community College	2	779	715
Country:			
Australia	2	815	759
Bahamas	2	370	333
Bahrain	2	425	400
Canada	1	1,144	1,038
Egypt	2	142	136
France	9	20,301	18,936
Ireland	9	8,219	7,825
Malawi	2	13	13
Netherlands	3	3,858	3,648
Qatar	2	254	249
South Africa	5	737	611
United Kingdom	5	5,591	5,204
United States of America	65	43,260	39,420
Protocol:			
Full	26	8,410	7,851
Lite	71	74,455	68,645
Partial Lite	12	2,264	2,076
ARL			
ARL	4	5,671	5,243
Non-ARL	105	79,458	73,329

Key to Radar Charts



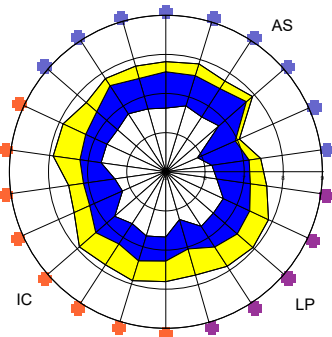
Key to Bar Charts



Key to Dimensions

- Affect of Service (AS)
- Information Control (IC)
- Library as Place (LP)

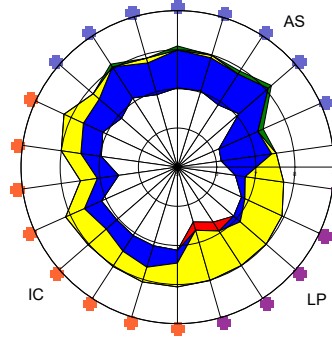
Colleges and Universities American English



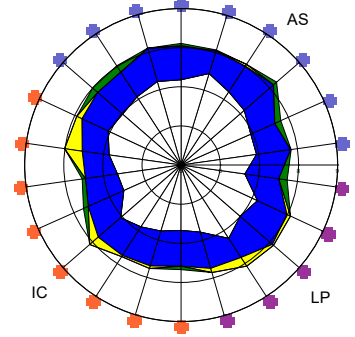
Academic Law Institutions American English

No Academic Law Institutions This Year

Academic Health Sciences American English

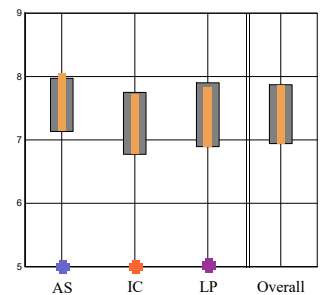
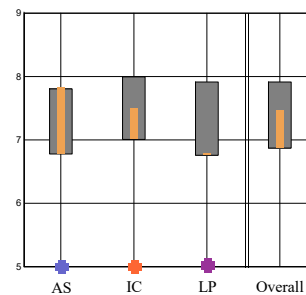
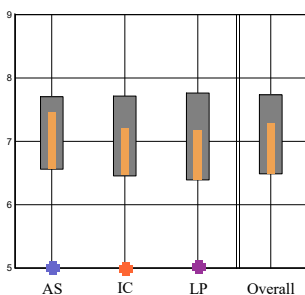


Community Colleges American English



22 Core Questions Summary

Dimensions Summary



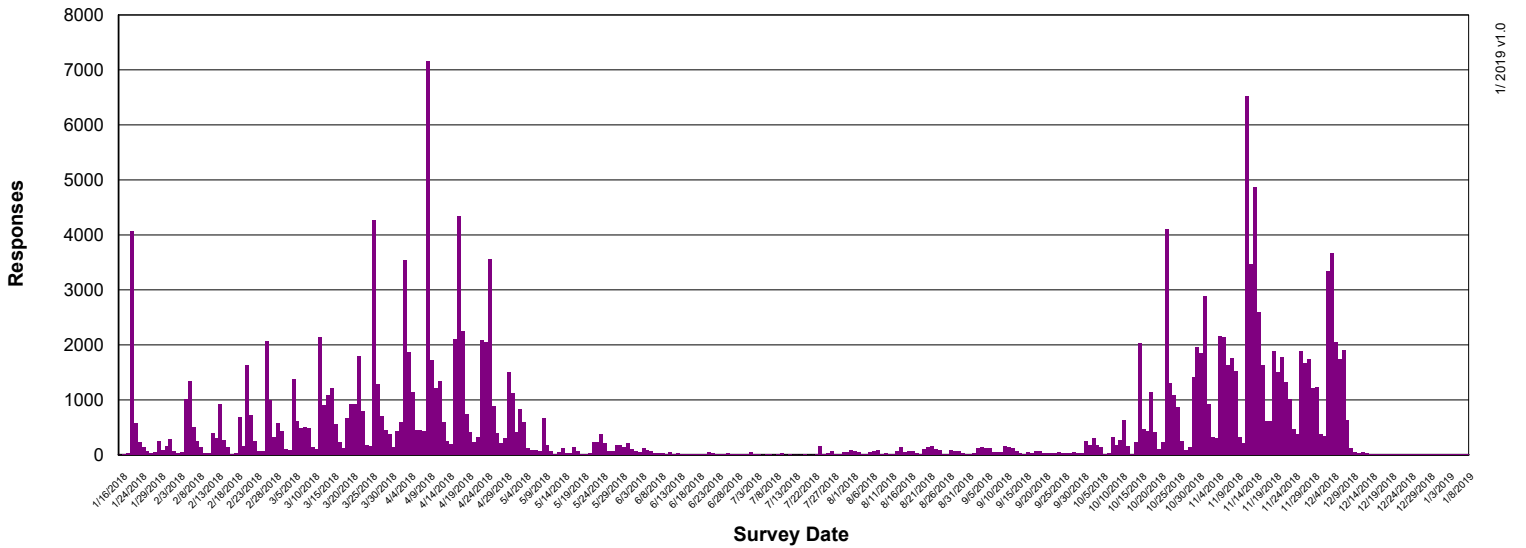
Dimension Mean Values

Desired	n = 39,027			
7.70	7.71	7.76	7.73	
Perceived	7.45	7.19	7.16	7.28
Minimum	6.56	6.46	6.39	6.49
	AS	IC	LP	Overall

Desired	n = 467			
7.80	8.00	7.91	7.91	
Perceived	7.82	7.48	6.79	7.46
Minimum	6.78	7.01	6.76	6.87
	AS	IC	LP	Overall

Desired	n = 703			
7.97	7.75	7.90	7.87	
Perceived	8.04	7.71	7.82	7.85
Minimum	7.13	6.77	6.89	6.94
	AS	IC	LP	Overall

Survey Activity by Day



College and University User Groups (American English)

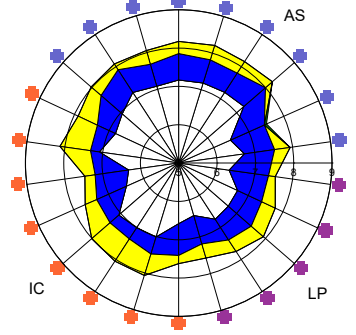
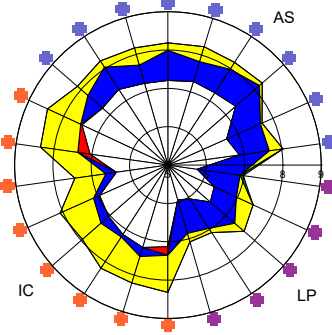
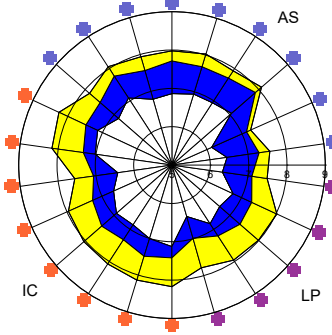
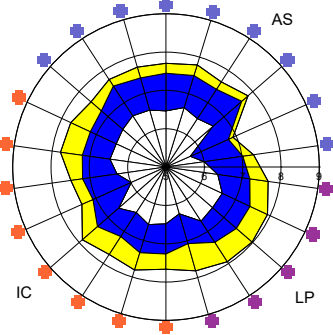
Undergraduates
(n = 27,493)

Graduates
(n = 6,443)

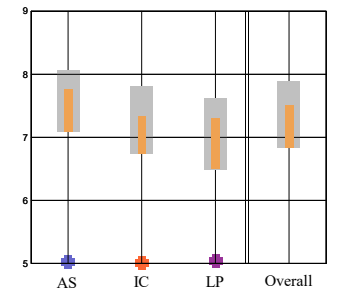
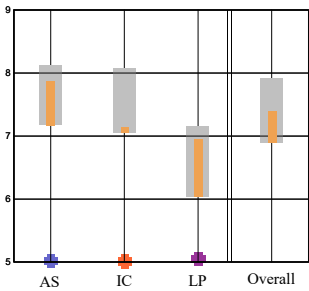
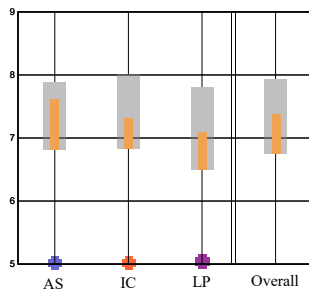
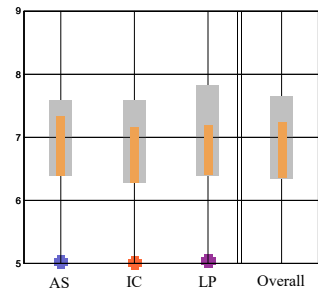
Faculty
(n = 3,506)

Staff
(n = 1,585)

22 Core Questions Summary



Dimensions Summary



LibQUAL+® Tutorial

To learn more about the three dimensions and view an animated guide to reading LibQUAL+® charts, view the LibQUAL+® Interactive Tutorial at:

www.libqual.org/Information/Tools

Register for LibQUAL+®

To register for the 2019 LibQUAL+® survey, go to:

www.libqual.org



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